

2005

**HISTORY**

Sixth Paper

First Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.*

1. Answer any *two* of the following : 16×2=32
  - (a) How did the Restoration in Japan indicate a period of change ?
  - (b) Examine the causes and effects of the Sino-Japanese War (1894-95).
  - (c) Discuss the factors leading to the Russo-Japanese War. What were its effects ?
  - (d) Analyse the causes of the 1911 Revolution in China.
  
2. Write short notes on any *two* : 5×2=10
  - (a) Convention of Peking (1860).
  - (b) Berlingame Mission (1866).
  - (c) Hundred Days' Reform movement (1898-1900).
  - (d) Three Principles of the People.

2005

**HISTORY**

Sixth Paper

Second Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.*

1. Answer any *two* questions : 16×2=32
  - (a) Discuss the factors conducive to the growth of nationalism in Indo-China in the 20th century.
  - (b) How far did economic and political factors contribute to the British conquest of Upper Burma ?
  - (c) Write an essay on the process of modernisation in Siam under Mongkut and Chulalong Korn.
  - (d) Write an essay on the impact of western imperialism in the South-East Asian countries.
2. Answer any *two* questions : 5×2=10
  - (a) What led U.S.A. to adopt re-concentrate policy in Philippines ?
  - (b) Write a few lines on the role of Anti-Fascist People's League in Burmese independence movement.
  - (c) What were the economic effects of the British Forward movement in Malay ?
  - (d) Discuss the role of P.K.I. in the Indonesian Nationalist movement.

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**HISTORY**

Seventh Paper

First Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.*

1. Answer any *two* questions : 16×2=32
- (a) Explain the circumstances that led to the passing of the Act for the Better Government of India, 1858.
  - (b) Explain the nature and pattern of the Indianisation of the Civil Services in the nineteenth century.
  - (c) Trace the growth and development of the Local Self-Government in India in the second half of the nineteenth century.
  - (d) Explain the provisions of the Montague-Chelmsford Reforms, 1919.
2. Answer any *two* : 5×2
- (a) Charter Act, 1853.
  - (b) Queens proclamation, 1858.
  - (c) Constitutional communalism, 1906-1935.
  - (d) What was the Dyarchy ?

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Seventh Paper

Second Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.*

1. Answer any *two* : 16×2
- (a) 'No Railways, No Modern India'. Argue your contention.
- (b) Explain the nature and character of industrialisation in India in the second half of the nineteenth century.
- (c) Write a note on the overseas Indians.
- (d) Explain the process of Urbanisation during the nineteenth century.
2. Answer any *two* : 10×2
- (a) Drain of wealth.
- (b) Roytwari Settlement.
- (c) Depeasantisation process.
- (d) Tenancy Act, 1885.

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Full Marks : 42

2005

**HISTORY**

Eighth Paper

First Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.***Group - A**

1. Answer any *two* questions : 16×2=32
- (a) Examine the emergence of the middle class intelligentsia in colonial India.
  - (b) Give an account of the anti-caste movement in colonial India.
  - (c) Write an essay on Female education in colonial India.
  - (d) Explain briefly the position of the Indians in the British Indian Army.

**Group - B**

2. Answer any *two* questions : 5×2=10
- (a) Racial discrimination in colonial India.
  - (b) The Coochbehar Marriage controversy.
  - (c) The Widow remarriage Act of 1856.
  - (d) Christian missionaries and the backward communities in India.

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**HISTORY**

Eighth Paper

Second Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.***Group - A**

1. Answer any *two* questions : 16×2=32
- (a) Write an essay on the women emancipation movement in the nineteenth century.
  - (b) Give a critical account of the working class movement in the twentieth century India.
  - (c) Give an account of the growth of the religious revival movement in the 19th century.
  - (d) Write an essay on Indological studies in Colonial India.

**Group - B**

2. Answer any *two* questions : 5×2=10
- (a) Wood's Despatch of 1854.
  - (b) The Dramatic Performance Act 1876.
  - (c) Cow-protection Movement.
  - (d) The University Act of 1904.

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**HISTORY**

Ninth Paper

First Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.*1. Answer any *two* of the following : 16×2=32

(a) Make a critical survey on Rammohun's educational policy.

(b) Write a short essay on the Young Bengal Movement.

(c) How far was the militant nationalist movement influenced by Bankim Chandra's ideas ?

(d) Critically examine Netaji's place in India's freedom struggle.

2. Write short notes on any *two* of the following : 20055×2=10

(a) Derozio

(b) Academic Association

(c) Sadharana Brahma Samaj

(d) The Indian Association.

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**HISTORY**

Ninth Paper

Second Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.*

1. Answer any *two* questions : 16×2=32
    - (a) Explain Vivekananda's views on national integration.
    - (b) Discuss Nehru's concept of Socialism.
    - (c) Discuss Jaiprakash Narayan's ideas on Socialism.
    - (d) Write an essay on Sarvodaya Movement.
  
  2. Answer any *two* questions : 5×2=10
    - (a) Acharya Narendra Dev.
    - (b) Two nation theory.
    - (c) Political ideas of Abul Kalam Azad.
    - (d) Ambedkar's views on caste system.
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