

2005

HISTORY

Sixth Paper

First Half

Time : Two Hours

Full Marks : 42

The figures in the margin indicate full marks.

1. Answer any *two* of the following : 16×2=32
 - (a) How did the Restoration in Japan indicate a period of change ?
 - (b) Examine the causes and effects of the Sino-Japanese War (1894-95).
 - (c) Discuss the factors leading to the Russo-Japanese War. What were its effects ?
 - (d) Analyse the causes of the 1911 Revolution in China.

2. Write short notes on any *two* : 5×2=10
 - (a) Convention of Peking (1860).
 - (b) Berlingame Mission (1866).
 - (c) Hundred Days' Reform movement (1898-1900).
 - (d) Three Principles of the People.

2005

HISTORY

Sixth Paper

Second Half

Time : Two Hours

Full Marks : 42

The figures in the margin indicate full marks.

1. Answer any *two* questions : 16×2=32
 - (a) Discuss the factors conducive to the growth of nationalism in Indo-China in the 20th century.
 - (b) How far did economic and political factors contribute to the British conquest of Upper Burma ?
 - (c) Write an essay on the process of modernisation in Siam under Mongkut and Chulalong Korn.
 - (d) Write an essay on the impact of western imperialism in the South-East Asian countries.
2. Answer any *two* questions : 5×2=10
 - (a) What led U.S.A. to adopt re-concentrate policy in Philippines ?
 - (b) Write a few lines on the role of Anti-Fascist People's League in Burmese independence movement.
 - (c) What were the economic effects of the British Forward movement in Malay ?
 - (d) Discuss the role of P.K.I. in the Indonesian Nationalist movement.

2005

HISTORY

Seventh Paper

First Half

Time : Two Hours

Full Marks : 42

The figures in the margin indicate full marks.

1. Answer any *two* questions : 16×2=32
- (a) Explain the circumstances that led to the passing of the Act for the Better Government of India, 1858.
 - (b) Explain the nature and pattern of the Indianisation of the Civil Services in the nineteenth century.
 - (c) Trace the growth and development of the Local Self-Government in India in the second half of the nineteenth century.
 - (d) Explain the provisions of the Montague-Chelmsford Reforms, 1919.
2. Answer any *two* : 5×2
- (a) Charter Act, 1853.
 - (b) Queens proclamation, 1858.
 - (c) Constitutional communalism, 1906-1935.
 - (d) What was the Dyarchy ?
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2005

HISTORY

Seventh Paper

Second Half

Time : Two Hours

Full Marks : 42

The figures in the margin indicate full marks.

1. Answer any *two* : 16×2
- (a) 'No Railways, No Modern India'. Argue your contention.
- (b) Explain the nature and character of industrialisation in India in the second half of the nineteenth century.
- (c) Write a note on the overseas Indians.
- (d) Explain the process of Urbanisation during the nineteenth century.
2. Answer any *two* : 10×2
- (a) Drain of wealth.
- (b) Roytwari Settlement.
- (c) Depeasantisation process.
- (d) Tenancy Act, 1885.

Full Marks : 42

2005

HISTORY

Eighth Paper

First Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.***Group - A**

1. Answer any *two* questions : 16×2=32
- (a) Examine the emergence of the middle class intelligentsia in colonial India.
 - (b) Give an account of the anti-caste movement in colonial India.
 - (c) Write an essay on Female education in colonial India.
 - (d) Explain briefly the position of the Indians in the British Indian Army.

Group - B

2. Answer any *two* questions : 5×2=10
- (a) Racial discrimination in colonial India.
 - (b) The Coochbehar Marriage controversy.
 - (c) The Widow remarriage Act of 1856.
 - (d) Christian missionaries and the backward communities in India.

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HISTORY

Eighth Paper

Second Half

Time : Two Hours

Full Marks : 42

*The figures in the margin indicate full marks.***Group - A**

1. Answer any *two* questions : 16×2=32
- Write an essay on the women emancipation movement in the nineteenth century.
 - Give a critical account of the working class movement in the twentieth century India.
 - Give an account of the growth of the religious revival movement in the 19th century.
 - Write an essay on Indological studies in Colonial India.

Group - B

2. Answer any *two* questions : 5×2=10
- Wood's Despatch of 1854.
 - The Dramatic Performance Act 1876.
 - Cow-protection Movement.
 - The University Act of 1904.

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HISTORY

Ninth Paper

First Half

Time : Two Hours

Full Marks : 42

The figures in the margin indicate full marks.

1. Answer any *two* of the following : 16×2=32
- (a) Make a critical survey on Rammohun's educational policy.
 - (b) Write a short essay on the Young Bengal Movement.
 - (c) How far was the militant nationalist movement influenced by Bankim Chandra's ideas ?
 - (d) Critically examine Netaji's place in India's freedom struggle.
2. Write short notes on any *two* of the following : 2005
5×2=10
- (a) Derozio
 - (b) Academic Association
 - (c) Sadharana Brahmo Samaj
 - (d) The Indian Association.

2005

HISTORY

Ninth Paper

Second Half

Time : Two Hours

Full Marks : 42

The figures in the margin indicate full marks.

1. Answer any *two* questions : 16×2=32
 - (a) Explain Vivekananda's views on national integration.
 - (b) Discuss Nehru's concept of Socialism.
 - (c) Discuss Jaiprakash Narayan's ideas on Socialism.
 - (d) Write an essay on Sarvodaya Movement.

 2. Answer any *two* questions : 5×2=10
 - (a) Acharya Narendra Dev.
 - (b) Two nation theory.
 - (c) Political ideas of Abul Kalam Azad.
 - (d) Ambedkar's views on caste system.
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