

2008

HISTORY

FIRST PAPER

FIRST HALF

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30
 - a) Trace the growth of capitalism and its links with imperialism.
 - b) What was the background of the revolution of 1917 ?
 - c) Discuss the origin, nature and consequences of the First World War.
 - d) Critically discuss the French Search for Security.
2. Answer *any four* of the following : 5×4=20
 - a) What do you understand by the term Liberalism ?
 - b) What does 'scientific-socialism' signify ?
 - c) Trace in brief the formation of Tripple Entente.
 - d) What is Marshal plan ?
 - e) What is meant by 'Fascism' ?
 - f) Write very briefly the formation of Tripple Alliance.
 - g) What is Tnuman, doctrine ?
 - h) What is the significance of Dawes Plan ?

P/1300

2008

HISTORY

FIRST PAPER

SECOND HALF

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* questions : 15×2=30
 - a) Examine the process of decolonization after the second world war.
 - b) What is Cold war ? Examine briefly the ideological dimension of Cold war.
 - c) Write a brief note on Palestine Problem.
 - d) Discuss the process of disintegration of the socialist block in the post second world war period.
 2. Answer *any four* of the following : 5×4=20
 - a) Write a note on Truman Doctrine.
 - b) What is Marshall Plan ?
 - c) Write a note on NATO.
 - d) Write a note on Warsaw Pact of 1955.
 - e) What is Non-Alignment ?
- [2]
- f) Write short note on Nelson Mandela.
 - g) Write a brief note on Cuban Missile crisis.
 - h) Explain the implication of 'Globalization' for the third world countries.

[Turn

2008

HISTORY

SECOND PAPER

SECOND HALF

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30
- Explain the process of integration of the princely states with the union of India.
 - Examine the origin, growth and development of the concept and practice of the Sixth schedule in the post-colonial India.
 - Give an account of the development of the Nation-States in Colonial India.
 - Trace the origin and growth of the Ethno-linguistic state movements in the post-independent India.
2. Write short notes on *any four* of the following : 4×5=20
- Article 370 of the Indian constitution.
 - Special status of Telengana, Vidgarbha and Saurashtra
 - The Dar commission, 1948.
 - Concept of Greater India.

{ 2 }

[Turn over

e) Nagalingam.

f) Bankim Chandra's concept of Mother cult.

g) Kashmir Discord.

h) Father of the Non-Regulation system.

2008

HISTORY

SECOND PAPER

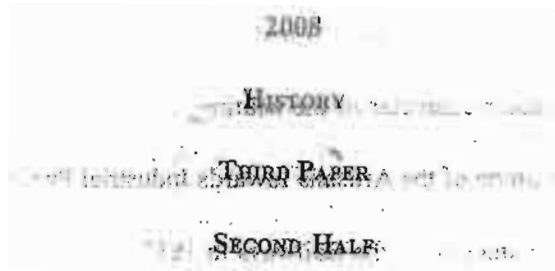
FIRST HALF

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30
- Discuss the administrative organization of the Guptas.
 - What were the main features of the administration of the Vijayanagara Kingdom ?
 - Write an essay on the Mansabdari System of the Mughals.
 - Discuss the functions of the states of the Delhi Sultanate.
2. Write short notes on *any four* of the following : 5×4=20
- Saptanga theory of the state.
 - Patliputra Municipal Administration.
 - Allahabad Prasasti.
 - Guilds
 - Chiefdom and the Cholas
 - Islamic Concept of the state
 - Zia-ud-din Barni
 - Currency system of the Mughals.



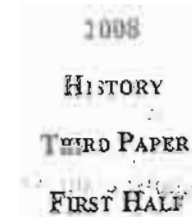
Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks

1. Answer *any two* of the following : 15X2=30
 - a) Give an account of the Peasant uprisings in colonial India during 1757-1857.
 - b) Write a note on the De-industrialisation debate.
 - c) Examine the process of the commercialisation of Agriculture during your period.
 - d) Explain the nature and pattern of the Revolt of 1857.
2. Write notes on *any four* of the following : 5X4=20
 - a) Participation of Women in the Revolt of 1857-58.
 - b) Ryotwari system of Land Revenue.
 - c) Foundation of the Calcutta Medical College 1835.
 - d) Rural indebtedness.

[Turn over



Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks

1. Answer *any two* of the following : 15X2=30
 - a) Indicate the importance of the News papers and Periodicals in reconstructing the history of modern India.
 - b) Explain the nature and pattern of British expansion in India and the adjacent countries from the Plassey to the Mutiny.
 - c) Examine the British policy towards Afghanistan with special reference to Lord Auckland.
 - d) Explain the causes of the First Anglo-Maratha war. Add a note on the greatness of Salbai.
2. Write notes on *any four* of the following : 4X5=20
 - a) Family papers.
 - b) Foreign Language Records.
 - c) Downfall of the Marathas.
 - d) Pitt's India Act, 1784.

[Turn over

- e) Police Act of 1861.
- f) The role of the Evangelicals.
- g) The Anylicist-orientalist controversy.
- h) The Subsidiary Alliance.

- e) Malguzany system of Land settlement.
- f) Secular character of the Mutiny.
- g) Attitude of the Artisans towards Industrial Production.
- h) Introduction of the Railways in 1853.

2008
HISTORY
FOURTH PAPER
SECOND HALF

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks

1. Answer *any two* of the following : 15×2=30
 - a) Write an essay on the growth of the pre-congress political Association in India.
 - b) Explain the objectives and methods of the moderate congress.
 - c) How did the emergence of Gandhi mark the transition of national movement in India ?
 - d) Describe the role of the Terrorist Movement in India's struggle for Independence.
2. Answer *any four* of the following : 4×5=20
 - a) Surat Split, 1907.
 - b) Two-Nation theory.
 - c) Mountbatten plan.
 - d) Azad Hindu Fauz.

[Turn over

2008
HISTORY
FOURTH PAPER
FIRST HALF

Time : Two hours

Full Marks : 50

The figures in the margin indicate full marks

1. Answer *any two* of the following : 15×2=30
 - a) What factors led to the rise of middle class during the colonial period ?
 - b) Write an essay on the social and religious reform movements in India during the British Period.
 - c) Discuss critically the history of Anglo-Nepal relations.
 - d) Describe the circumstances that led to the Third Anglo-Burmese war. Add a note on results of the war.
2. Answer *any four* of the following : 4×5=20
 - a) What changes do you notice in the role of women in the late 19th and early 20th century ?
 - b) What do you mean by national income ?
 - c) Mention very shortly the ways and means by which Indian wealth drained out to Britain.

[Turn over

[2]

- d) Hindu-Marriage Act, 1955.
- e) Write very briefly the condition of India in the imperialist world system.
- f) Durand Agreement.
- g) Forward policy of Lord Lytton.
- h) Urban flow of capital.

[2]

- e) Acharya Prafulla Chandra Roy.
- f) Hindu women code Bill, 1953.
- g) All India Muslim Personal Law Board.
- h) Muslim Women Divorce Bill, 1986.

PG Part-I (Under DE Mode) Exam., 2009

PG Part-I (Under DE Mode) Exam., 2009

HISTORY

HISTORY

FIRST PAPER—FIRST HALF

FIRST PAPER—SECOND HALF

Time : 2 hours

Full Marks : 50

Time : 2 hours

Full Marks : 50

*The figures in the margin indicate full marks.**The figures in the margin indicate full marks.*1. Answer any *two* of the following : 15×2=301. Answer any *two* of the following : 15×2=30

(a) Make a critical assessment of the growth of Imperialism.

(a) Trace, in brief, the origin of the Second World War.

(b) Examine briefly the nature of contemporary liberalism.

(b) Examine the main features of the Nonaligned Movement. Is there any relevance of Nonalignment in present-day world?

(c) Was the Treaty of Versailles a 'dictated peace'? Argue.

(c) What is apartheid? How was it applied to South Africa?

(d) Define Nazi Ideology. What were the factors which led to the rise of Hitler in Germany?

(d) Define the term 'globalization'. Examine its economic and political impact.

(2)

2. Answer any *four* of the following : 5×4=20

- (a) Write a short note on SEATO.
- (b) What is COMECON?
- (c) Explain the role of the UNICEF.
- (d) Define Glasnost and Perestroika.
- (e) What led to the crisis in Korea?
- (f) Define the term 'Third World'.
- (g) Explain the role of the WHO.
- (h) Why should India be a part of the process of globalization?

(2)

2. Answer any *four* of the following : 5×4=20

- (a) Make a critique of Hobson-Lenin theory of Imperialism.
- (b) Examine the significance of Wilson's 14 Points.
- (c) Write a short note on Disarmament problem.
- (d) What were the causes of the failure of the League of Nations?
- (e) Write a short note on Manchurian Crisis.
- (f) Comment on the Crisis of Capitalism.
- (g) Write on Reparation problem in the post-First World War.
- (h) Write on Weltpolitik.

PG Part-I (Under DE Mode) Exam., 2009

HISTORY

SECOND PAPER—FIRST HALF

Time : 2 hours

Full Marks : 50

*The figures in the margin indicate full marks.*1. Answer any *two* of the following : 15×2=30

- (a) Write an essay on the State System of Kautilya.
- (b) How far was the Delhi Sultanate a theocracy?
- (c) Highlight the economic and political background of the Gupta State.
- (d) What was the nature of the Vijayanagara State?

2. Write short notes on any *four* of the following : 5×4=20

- (a) Arthasastra
- (b) Bhukti

10R—1750/177

(Turn Over)

PG Part-I (Under DE Mode) Exam., 2009

HISTORY

SECOND PAPER—SECOND HALF

Time : 2 hours

Full Marks : 50

*The figures in the margin indicate full marks.*1. Answer any *two* of the following : 15×2=30

- (a) The rise of nationalism in India is pluralistic, not monolithic in character. Justify.
- (b) Explain the growth and development of the linguistic subnationalism in the post-Independent India.
- (c) Would you regard the view that Sardar Vallabhbhai Patel was the real architect of the post-Independent united modern India? Argue your contention.
- (d) Write an essay on the growth of the Ethnolinguistic State Movements in the North-East India and North Bengal.

10R—1750/178

(Turn Over)

2. Write short notes on any *four* of the following : 5×4=20

- (a) Summary of historiography of the Indian States
- (b) Historiographical debate on the Indian States in the post-Independent period
- (c) Bankim Chandra Chatterjee as a nationalist thinker
- (d) Concept of the Union of India
- (e) The State Reorganisation Commission, 1953-1955
- (f) The Crown's Colony Proposal
- (g) Associate State status of Sikkim
- (h) Concept of the sub-State System in Meghalaya

- (c) Ulemas
- (d) Zat and Sawar
- (e) Dahasala System
- (f) Classification of nobles under the Delhi Sultanate
- (g) Land tax (Kharaj)
- (h) Chola local self-government

PG Part-I (Under DE Mode) Exam., 2009

HISTORY

THIRD PAPER—FIRST HALF

Time : 2 hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer any two of the following : 15×2=30

- (a) Explain the importance of the archival records in reconstructing the history of modern and post-modern India.
- (b) Write an essay on the Anglo-Nepal War of 1814–1816. Add a note on the Treaty of Sagauli.
- (c) Explain the causes and consequences of the First Anglo-Burmese War, 1824–1826.
- (d) Explain the basic features of the oriental school of thought. Assess its importance.

PG Part-I (Under DE Mode) Exam., 2009

HISTORY

THIRD PAPER—SECOND HALF

Time : 2 hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer any two of the following : 15×2=30

- (a) Examine the growth and development of scientific and technical education in India from Plassey to Mutiny.
- (b) Explain the features of different kinds of Land Revenue Settlements introduced by the English East India Company in India.
- (c) Discuss about the nature and forms of resistance to colonial rule during the period of your study.
- (d) How far is it true that the Revolt of 1857 is the First War of Independence? Argue your contention.

(2)

2. Answer any *four* of the following : 5×4=20

- (a) Explain briefly the profile of the Last Mughal Emperor.
- (b) Give an account on the decline of the village handicrafts.
- (c) Sketch the career of Rani of Jhansi.
- (d) Write a note on foundation of the Calcutta Medical College in 1835.
- (e) Write a short note on industrial production.
- (f) Write a note on secular character of the Revolt of 1857.
- (g) Write a note on rise of internal markets.
- (h) Write a short note on Begum Jeennat Mahal.

(2)

2. Write short notes on any *four* of the following : 5×4=20

- (a) Oral History
- (b) Private Papers
- (c) Doctrine of Lapse
- (d) Second Anglo-Burmese War
- (e) Functions of the Colonial Army
- (f) Early British Administrative Structures in India
- (g) Definition of Utilitarianism
- (h) The Asiatic Society, 1784

PG Part-I (Under DE Mode) Exam., 2009

HISTORY

FOURTH PAPER—FIRST HALF

Time : 2 hours

Full Marks : 50

*The figures in the margin indicate full marks.*1. Answer any *two* questions of the following :

15×2=30

- (a) Discuss critically the history of Anglo-Tibet relations. How far was Curzon's policy towards Tibet justified?
- (b) How would you discuss the problem of Drain during your period of study? How did it impoverish Indian economy?
- (c) Discuss critically the role of foreign and indigenous capital in the growth of modern industries in India. Was there any conflict and collaboration between European and Indian capitalist classes?
- (d) Do you think that the traditional modernizers and reformers from Rammohun to Vivekananda failed to bring about change of the caste system, and therefore the rise of Jotiba Phule, Narayan Guru and E. V. Ramaswami Naiker became inevitable?

PG Part-I (Under DE Mode) Exam., 2009

HISTORY

FOURTH PAPER—SECOND HALF

Time : 2 hours

Full Marks : 50

*The figures in the margin indicate full marks.*1. Answer any *two* questions of the following :

15×2=30

- (a) What were the factors that led to the emergence of the national science?
- (b) Was the Partition of India inevitable in 1947? Argue your contention.
- (c) Explain the land reform programmes of the Government of India during the post-Independent phase.
- (d) Critically examine the education policy of the post-Colonial Indian Government.

2. Write on any *four* of the following : 5×4=20

- (a) Acharya J. C. Bose
- (b) Dr. U. N. Brahmachari

(2)

- (c) The Dandi March
- (d) Introduction of the Five-Year Planning
- (e) Development of Science and Technology in the post-Colonial India
- (f) Goa Liberation Movement, 1961
- (g) Hindu Women Code Bill, 1953
- (h) Muslim Women Divorce Bill, 1986

(2)

2. Answer any four questions of the following :
5×4=20

- (a) Write a note on the Panjdeh incident.
- (b) Write a note on the role of the Anti-Fascist People's League in Burmese independence movement.
- (c) Define the system of rural credit. How did it ruin the peasants?
- (d) What does the notion 'forced commercialization' mean?
- (e) Write a note on the Jajmani System in the rural economy.
- (f) How far could the Bengal Tenancy Act of 1885 protect the occupancy rights of the peasants?
- (g) Was Vidyasagar a traditional modernizer?
- (h) Discuss the role of Indian Universities Act of 1904 under Lord Curzon in the spread of modern education.
