

**2010**

**HISTORY**

**FIRST PAPER**

**(First Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* questions : 15×2=30

(a) Examine the relation between the historian and his facts.

(b) Comment on the subjectivity-objectivity debate in historical research.

(c) Discuss the characteristic features of the Greco-Roman traditions of historiography.

(d) Make a critical assessment of Mughal historiography.

2. Answer *any four* of the following: 5×4=20

(a) What is Bibliography ?

(b) Is archaeology necessary for studying history ?

(c) Examine the relation between history and literature.

(d) Enumerate the various categories of primary sources in modern historical research.

(e) Briefly discuss the early Indological efforts to reconstruct the 'lost history'.

(f) Write a short note on Sir William Jones.

(g) Discuss briefly the pre-Mughal Indo-Muslim historiography.

(h) Assess Kalhan as a historian.

**2010**  
**HISTORY**  
**FIRST PAPER**  
**(SECOND HALF)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following : 15×2=30

(a) Critically examine the Marxist historical writings on Indian National Movement.

(b) What is subalternism ? Explain the writings of the Indian subaltern historians.

(c) In what way the religion can be a theme of mainstream historical study ?

(d) Write a note on the Orientalist school of historiography.

2. Write on *any four* of the following : 5×4=20

(a) Define *Jati*.

(b) Labour as a theme of Indian history.

(c) Define *Jana-jati*.

(d) John Gallagher and Anil Seal's views on Indian National Movement.

(e) Annales school of France.

(f) Revisionist school of historians.

(g) Ranajit Guha.

(h) Gayatri Chakravarty Spivak.

2010  
**HISTORY**  
SECOND PAPER  
(First Half)

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks*

1. Answer *any two* questions : 15×2 = 30

(a) Write an essay on Republics in ancient India.

(b) How far was the Delhi Sultanate a theocracy ?

(c) Discuss the status of women in ancient India.

(d) How did the institution of caste system develop in ancient India ?

2. Write short notes on *any four* of the following :

5×4

- (a) *Matsyanyaya*
  - (b) *Siyasat* and *zawabit* (state laws)
  - (c) *Varna*
  - (d) Types of marriages in ancient India
  - (e) *Brahmanas*
  - (f) *Nyaya* Philosophy
  - (g) Main teachings of Jainism
  - (h) *Hinayana* and *Mahayana*
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2010

**HISTORY**

**SECOND PAPER**

**(Second Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following : 2×15=30

(a) Define scientific socialism. What are its basic features ?

(b) Discuss the social background of Indian nationalism with reference to the emergence of new social classes.

(c) Discuss the role of M.G. Ranade in the context of socio-political reforms in the late nineteenth century.

(d) Discuss Pandit Nehru's approach to the problem of communalism in India.

2. Write short notes on *any four* of the following :

5×4=20

(a) Doctrine of Liberalism.

(b) Akshay Kumar Dutta as a positivist.

- (c) Communist Manifesto.
  - (d) Devendranath and Adi Brahma Samaj
  - (e) Sanskritisation.
  - (f) Social ideas of B. R. Ambedkar.
  - (g) Suddhi Movement.
  - (h) Sir Syed Ahmed Khan and the regeneration of the Muslims.
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**M.A./M.Sc. - I(DE) EXAMINATION, 2010**

**HISTORY**

**THIRD PAPER**

**First Half**

Time : Two Hours

Full Marks : 50

*The figures in the margin indicate full marks*

1. Answer *any two* of the following : 15×2=30

(a) What are the sources for the reconstruction of the history of modern India with reference to the archival sources ?

(b) How would you justify the ideology of the British Raj in expansion of their rule in India ?

(c) Do you think that the Pitt's India Act of 1784 had established a direct parliamentary control over the Indian Administration ? Argue your contention.

(d) Explain the basic features of the Utilitarian school of thought.

2. Write short notes on *any four* of the following :  
4×5=20

- (a) Oral traditions in India
- (b) Define colonial paternalism.
- (c) Subsidiary Alliance.
- (d) Evangelicalism.
- (e) The Charter Act, 1813.
- (f) Foundation of the Calcutta Madrasha, 1781.
- (g) Indigenous Education System in India before 1835.
- (h) Lord Babington Macaulay.

2010

**HISTORY**

**THIRD PAPER**

**(Second Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* of the following : 15×2

(a) Write an essay on the working class movement since 1881.

(b) Explain briefly the Tenancy Legislations during 1859 - 1901.

(c) Examine the growth of the railways in India and its impact on economy, society and politics.

(d) Write a note on the De-industrialisation debate.

2. Write on *any four* of the following : 5×4

(a) Manchester cotton lobby.

(b) Famine of 1943.

(c) Land Acquisition Act, 1894.

- (d) De-urbanisation.
  - (e) Indirect taxation system in colonial India.
  - (f) Famine of 1770.
  - (g) Development of cotton textile industry in western India.
  - (h) Drain of wealth.
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**2010**  
**HISTORY**  
**FOURTH PAPER**  
**(First Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* questions : 15×2=30

(a) Explain how the “new education” created an educated middle class who participated largely in the anti-colonial movements in Bengal.

(b) Explain the conflicts which existed within the Bengal Renaissance.

(c) Write an essay on the Second Partition of Bengal (1947) and its impact on the life of the people of Bengal.

(d) How did the Vernacular Press contribute to the growth of nationalism in Bengal ?

2. Write short notes on *any four* of the following :

5×4=20

(a) Explain briefly who were the Derozians.

(b) Write a note on Ramakrishna Paramhansa (1836 - 86).

(c) Give an account of the Swadeshi Movement in Bengal.

(d) Write a note on Surendranath Banerjea and the Indian Association (1876).

(e) Bring out the salient characteristics of Nepali literature in Bengal.

(f) Examine the work of the National Council of Education.

(g) Write a note on Debendranath Tagore and the *Tatvabodhini Patrika*.

(h) Write a note on Mukunda Das.

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2010

**HISTORY**

**FOURTH PAPER**

**(Second Half)**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any two* questions : 15×2=30

(a) Explain the historicity of the term North Bengal or Uttar Banga.

(b) How did the migration change the demographic pattern of North Bengal during the colonial period ?

(c) Examine the background of the outbreak of the Tebhaga Movement in North Bengal.

(d) Examine the impact of the Quit India Movement in different parts of North Bengal.

2. Answer *any four* of the following :  $5 \times 4 = 20$

(a) State briefly the history of the Cincona plantation in North Bengal.

(b) Write in brief the influence of the Himalayas on North Bengal.

(c) Make a critical review of the Anglo-Cooch Behar Treaty of 1773.

(d) Write a note on the Jotedari system (Landed gentry) in North Bengal.

(e) What were the aims and objectives of the Rajbanshi Kshatriya Samiti ?

(f) What was the importance of the Forest Act of 1865 ?

(g) Make a review of the Marxist historiography of the Sannyasi Rebellion.

(h) Analyse in brief the administrative structure of North Bengal.

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**2010**  
**HISTORY**  
**FIFTH PAPER**

Time - Two Hours

Full Marks - 50

*The figures in the margin indicate full marks.*

1. Answer *any one* of the following questions: 50
- (a) Write a note on the De-industrialisation Debate.
  - (b) Explain the growth of the vernacular literature during the colonial period.
  - (c) The nineteenth century is regarded by the historians as the century for social reforms. Discuss.
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