

M.A./M.Sc. - I(DE) EXAMINATION, 2010**HISTORY****FIRST PAPER****First Half**

Time : Two Hours

Full Marks : 50

*The figures in the margin indicate full marks.*1. Answer *any two* of the following : 15×2=30

(a) Discuss the materialistic concept of history of class struggle..

(b) Define Nationalism. How far nation building is the political implementation of Nationalism ? Discuss in the context of Europe.

(c) What led to the upsurge of Tsarist Russia in 1917 ?

(d) Critically discuss the French search for security after the end of the First World War.

2. Write short notes on *any four* of the following :

5×4=20

(a) Formation of Triple Alliance – 1882.

(b) Moroccan Crisis – 1905-06.

(c) Bosnian Crisis – 1908.

(d) Treaty of Sevres – 1920.

(e) Trans-Atlantic Slave Trade.

(f) Utopian Socialism.

(g) Communist Manifesto.

(h) Pan-Germanism.

M.A./M.Sc. - I(DE) EXAMINATION, 2010

HISTORY

FIRST PAPER

Second Half

Time : Two Hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30

(a) Discuss the impact of the World War II with special reference to the process of decolonisation.

(b) What were the causes of the Communist revolution in China ?

(c) What is Cold War ? Examine briefly the ideological dimension of Cold War.

(d) What do you mean by the terms Glasnost and Perestroika ? How was Mikhail Gorbachev responsible for the Russian Second Revolution ?

2. Answer *any four* of the following : 5×4=20

- (a) Write a brief note on Detente.
- (b) What is Bi-polar Politics ?
- (c) Define the term Non-Alignment.
- (d) What led to the crisis in Cuba ?
- (e) Write a note on SALT-I and SALT-II.
- (f) What led to the end of Communism in Eastern Europe ?
- (g) Write a note on feminism.
- (h) Examine the political and economic impact of Globalization.

M.A./M.Sc. - I(DE) EXAMINATION, 2010**HISTORY****SECOND PAPER****First Half**

Time : Two Hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30

(a) Discuss the socio-economic background of the Maurya state.

(b) Discuss the administrative organization of the Guptas.

(c) What were the main features of the administration of the Vijayanagara state ?

(d) What were the different administrative institutions of the Mughal state ?

2. Write short notes on *any four* of the following :

5×4=20

- (a) Sources of the study of the Maurya state.
- (b) District administration of the Guptas.
- (c) Guild.
- (d) Two elements of the segmentary state in South India.
- (e) Was the Vijayanagara Kingdom a Hindu state ?
- (f) Caliph and the Delhi Sultanate.
- (g) Abul Fazal.
- (h) Currency system of the Mughals.

M.A./M.Sc. - I(DE) EXAMINATION, 2010

HISTORY

SECOND PAPER

Second Half

Time : Two Hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30

(a) The Indian Nationalism was a by-product of the West. Argue your contention.

(b) Examine the origin, growth and development of the concept and practice of the Sixth Schedule in the post-colonial India.

(c) Give an account on the growth of the linguistic states in India during 1959-1966.

(d) Write a note on the integration of the princely states with the Union of India.

2. Write short notes on *any four* of the following :
4×5=20

- (a) Article 370 of the Indian Constitution.
- (b) Special status of Telengana, Vidharbha and Saurashtra in the Constitution of India.
- (c) Non-Regulation System of Administration.
- (d) Imagined communities of Benedict Anderson.
- (e) Concept of Nagalingam.
- (f) The Dar Commission on Language, 1948.
- (g) The Agency System of Administration.
- (h) Innerline Permit Regulation, 1873.

M.A./M.Sc. - I(DE) EXAMINATION, 2010**HISTORY****THIRD PAPER****First Half**

Time : Two Hours

Full Marks : 50

*The figures in the margin indicate full marks.*1. Answer *any two* of the following : 15×2=30

(a) What are the sources for the reconstruction of the history of modern India with reference to the archival sources ?

(b) How would you justify the ideology of the British Raj in expansion of their rule in India ?

(c) Do you think that the Pitt's India Act of 1784 had established a direct parliamentary control over the Indian Administration ? Argue your contention.

(d) Explain the basic features of the Utilitarian school of thought.

2. Write short notes on *any four* of the following :
4×5=20

- (a) Oral traditions in India.
- (b) Define colonial paternalism.
- (c) Subsidiary Alliance.
- (d) Evangelicalism.
- (e) The Charter Act, 1813.
- (f) Foundation of the Calcutta Madrasha, 1781.
- (g) Indigenous Education System in India before 1835.
- (h) Lord Babington Macaulay.

M.A./M.Sc. - I(DE) EXAMINATION, 2010

HISTORY

THIRD PAPER

Second Half

Time : Two Hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30

(a) Write a note on the commercialisation of Agriculture.

(b) Explain De-industrialisation Debate.

(c) Explain about the social composition of the rebels in the Revolt of 1857.

(d) What were the factors behind the introduction of Permanent Settlement ? How did the Settlement have an impact on the society, culture and politics of Bengal ?

2. Answer *any four* of the following :

4×5=20

- (a) Write a short note on Mahalwari land settlement.
 - (b) Write a short note on Dadni system.
 - (c) Explain the term *laissez faire*.
 - (d) Write a short note on Ryotwari Settlement of Land Revenue.
 - (e) Write a short note on Dalhousie's Minute on Rail, 1849.
 - (f) Write a short note on Sannyasi and Fakir Rebellion.
 - (g) Write on the role of women in the Revolt of 1857.
 - (h) Briefly sketch the role of Nana Sahib as a leader in Kanpur in the Revolt of 1857.
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HISTORY

FOURTH PAPER

First Half

Time : Two Hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30

(a) Write an essay on Burmese nationalist movement.

(b) The nineteenth century was an age of reforms. Argue your contention.

(c) Examine the emergence of the capitalist class in the second half of the nineteenth century.

(d) Examine the question on the "Drain of Wealth".

2. Answer *any four* of the following : 4×5=20

(a) Write a note on Durand Agreement.

(b) Explain the concept of Paramountcy.

(c) Discuss briefly, Policy of Masterly Inactivity.

(d) Write a short note on economic origin of commercialization of agriculture.

(e) Write a note on Criminal Tribes Act, 1876.

(f) Write a note on Women's Property Rights.

(g) Define National Income.

(h) Write a note on Population Studies.

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HISTORY

FOURTH PAPER

Second Half

Time : Two Hours

Full Marks : 50

The figures in the margin indicate full marks.

1. Answer *any two* of the following : 15×2=30

(a) Write an essay on the growth of the pre-Congress political associations in India.

(b) Critically examine the ideology and programmes of the Indian National Congress during 1921-1942.

(c) Write an essay on the States' people's movements during 1927-1947.

(d) Write a short note on the growth of science and technology in colonial and post-colonial India.

2. Write short notes on *any four* of the following :

4×5=20

- (a) The Lucknow Pact, 1916.
- (b) The Two-Nation Theory.
- (c) Mountbatten Plan of 3rd June, 1947.
- (d) Sir Cyril Radcliffe.
- (e) Acharya P.C. Roy.
- (f) The Indian Association for the Cultivation of Science, 1876.
- (g) Sir Ronald Ross.
- (h) Medical Education in colonial India.