

2014

PHILOSOPHY

Course : 10

(Philosophy of Language – Indian)

Time - Two Hours

Full Marks : 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* of the following : $15 \times 2 = 30$

1. Explain the concept of *Dhvani* according to Ānandabardhana. Why is it called '*lāvanyamiva-anganāsu*' ? Discuss.
2. Give an account of four types of *Vāk*.
3. What are conditions of *Śābdabodha* ? Is *ākāṅkṣā* at all essential ?
4. Write a note on *lakṣaṇā* and its various forms.

Section - B

5. Write short notes on *any four* of the following :

5×4=20

- (a) *Tātparya*
- (b) *vastudhvani*
- (c) *samlakṣyakrama dhvani*
- (d) Locus of potency of a word (*śakti*)
- (e) *Sphoṭa*
- (f) *śaktigraha*.

2014

PHILOSOPHY

Course : 11

(Analytic Philosophy)

Time - Two Hours

Full Marks - 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* of the following : $15 \times 2 = 30$

1. Explain critically Wittgenstein's picture theory. 15

2. Explain in detail Frege's view on concepts and objects. 15

3. What is speech act ? Discuss its various classes following J.Searle. 5+10=15

4. Give an account of Russell's theory of description. What are the objections against his theory ? 10+5=15

Section - B

5. Answer *any four* of the following : $5 \times 4 = 20$

- (a) What is a *posteriori* necessity ? 5
 - (b) Discuss in brief the illocutionary force following Austin. 5
 - (c) Are Philosophical Problems linguistic ? 5
 - (d) Explain the three different levels of object following Meinong. 5
 - (e) How does Russell show that negative existential in the form of "the so and so" is meaningful ? 5
 - (f) What is demonstrative definition ? 5
-

PG-II (DE)/2014

2014

PHILOSOPHY

Course : 12

(Phenomenology and Existentialism)

Time - Two Hours

Full Marks - 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* questions : $15 \times 2 = 30$

1. Discuss phenomenology as a rigorous science following Husserl.
2. Explain the phenomenological method following Husserl.
3. Explain the notions of 'Being' and 'Nothingness' in Sartre's philosophy of existentialism.
4. Explain the role of human freedom in existentialist philosophy.

Section - B

5. Answer *any four* questions : 5×4=20

(a) Write a brief note on the concept of reduction.

(b) Explain in short Husserl's critique of psychologism.

(c) Explain the concept of '*Dasein*'.

(d) Discuss the concept of 'bad faith' in Sartre's philosophy.

(e) Briefly explain the existentialist concept of anxiety or dread.

(f) Write a short note on Husserl's concept of 'pure essence'.

2014

PHILOSOPHY

Course : 26

(Modal Logic)

Time - Two Hours

Full Marks - 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* questions : $15 \times 2 = 30$

1. Prove the adequacy of S-5 game. 15

2. (a) Explain the concept of actual and possible-world.
(b) Test the following by possible-world diagram : 5+10=15
 - (i) $LMP \supset LMLMP$
 - (ii) $LMP \equiv LMLMP$.

3. (a) Distinguish between 'L' (Necessity) and 'M' (Possibility).

(b) Prove the following (*any two*) :

(i) $Lp \supset [Mq \supset M(p \cdot q)]$ in T

(ii) $Lp \supset (q \supset p)$ in T

(iii) $L(p \vee q) \supset (Lp \vee Lq)$ in S-5.

4. Prove that a system which is complete must be consistent as well. 15

Section - B

5. Answer *any four* of the following : 5×4=20

(a) Prove DRI.

(b) Are modal operators non-truth functional ?

Justify.

(c) Distinguish between actual and possible-world.

(d) How do you obtain a FDMF from a SDMF ?

(e) In what sense S-5 is complete ?

(f) Explain in brief the concept of 'entailment'.

2014

PHILOSOPHY

Course : 36

(Applied Ethics-I)

Time - Two Hours

Full Marks - 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* questions : 15×2=30

1. How is the fair equality of opportunity connected with Rawls' second principle of justice ? Explain. 15

2. Explain the definition of public and private morality. Explain the basic differences between the two.

5+10=15

3. Explain the rule – deontological approaches to the morality of action. Is this approach acceptable ? Explain.

10+5=15

4. "No person is an entirely isolated being"— Discuss this comment after J.S. Mill. 15

Section - B

5. Answer **any four** of the following : $5 \times 4 = 20$

- (a) What do you mean by the term “applied ethics” ?
 - (b) What do you mean by “social justice” ?
 - (c) What is ethical altruism ?
 - (d) Is there any relationship between goodwill and the concept of duty ?
 - (e) Divine Command theory.
 - (f) Act-Utilitarianism.
-

2014

PHILOSOPHY

Course : 37

(Applied Ethics-II)

Time - Two Hours

Full Marks - 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* questions : 15×2=30

1. Discuss in detail the basic arguments given by pro-lifers and pro-choicers in regard to the ethical issues of abortion. Which view is acceptable ? 12+3=15

2. Explain the two ultimate norms of deep ecology. 15

3. Discuss the chief features of medical ethics. How did medical ethics pave the way for bioethics ? 6+9=15

4. What are the ethical issues in business ? How do you relate business with deontology ? 10+5=15

Section - B

5. Answer *any four* of the following : $5 \times 4 = 20$

- (a) Explain Land Ethics.
- (b) What is anthropocentrism ?
- (c) Ethical predicament of human cloning.
- (d) What is bioethics ?
- (e) What is professional ethics ?
- (f) Distinguish between voluntary and involuntary euthanasia.

PG-II (DE)/2014

2014

PHILOSOPHY

Course : 58

(Nyāya)

Time - Two Hours

Full Marks - 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* questions : $15 \times 2 = 30$

1. Discuss *Pratyakṣa* according to *Prācīna Nyāya*.
2. What is *Chala* ? Discuss *any two* kinds of *chala* with suitable examples.
3. Discuss *Nigrahasthāna* following *Nyāya*.
4. Write a note on *Upamāna* after *Prācīna Nyāya*.

Section - B

5. Write short notes on *any four* of the following :

5×4=20

- (a) *Vāda*
 - (b) *Nirṇaya*
 - (c) *Apavarga*
 - (d) *Pūrvavat anumāna*
 - (e) Soul (*Ātman*)
 - (f) *Doṣaḥ*
 - (g) *Linga of Mind (Manas)*
-

2014

PHILOSOPHY

Course : 59

(Navya Nyāya)

Time - Two Hours

Full Marks - 50

The figures in the margin indicate full marks.

Section - A

Answer *any two* questions : 15×2=30

1. What are the means of ascertaining *Vyāpti* according to Gangeśa ? Discuss.
2. What is called *viśeṣanātā-viśeṣa sambandha* ? What are its various forms ? Discuss.
3. What are the factors of verbal understanding ? Is *yogyatā* at all essential ? Discuss.
4. Write a note on different types of *viśayatā*.

Section - B

5. Write short notes on **any four** of the following :

5×4=20

- (a) *Sādhyatāvacchedaka sambandha*
 - (b) Relation between five (*pañca*) and fiveness (*pañcatva*)
 - (c) Relation between *ghata* and *nīlaghata*
 - (d) Meaning of the term *abheda*
 - (e) *Viṣayapariśodhaka tarka*
 - (f) *Nirūpya-nirūpakā-bhāva sambandha*.
-