

2005

POLITICAL SCIENCE

COURSE—I

Time—Two hours

Full Marks—42

The figures in the margin indicate full marks.

Answer any TWO from question nos. 1 to 4 and also answer question no. 5.

1. Make a critical estimate of Aristotle's contributions to the concepts of 'Justice' and 'Education'. 16
2. "Modern political thought begins with Machiavelli." Examine the statement. 16
3. Do you agree with the view that Hobbes was the first system-builder in political analysis? Give reasons for your answer. 16
4. Is it correct to say that T.H. Green had provided a liberalised view of the idealist theory? Construct your arguments logically. 16
5. Write short notes on *any two* of the following: 5 × 2 = 10
 - (a) Plato on Communism.
 - (b) Locke on the state of Nature.
 - (c) Edmund Burke's views on the French Revolution.
 - (d) Marxian theory of class-struggle.

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COURSE—II

Time—Two hours

Full Marks—42

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Answer any TWO from question nos. 1 to 4 and also answer question no. 5.

1. What is the central concern of the Dharmashastra tradition of ancient India? How does *Manusmriti* attempt at establishment of *dharma* through social division and kingship? 4+12

2. Examine the religious and social reform ideas of Rammohun Roy. In this context, point out his contributions to the growth of rational thinking in India. 12+4

3. On What grounds did M.K. Gandhi criticise the state? Was Gandhi an anarchist? 10+6

4. Why did Aurobindo consider unity as inevitable? Evaluate Aurobindo's analysis of ingredients and conditions of growth of Nationalism 4+12

5. Write short notes on any two of the following: 5×2=10

- (a) Kautilya on elements of the state.
- (b) S.C. Bose's idea of Synthesis.
- (c) M.N. Roy's observations on Marxism.
- (d) Jinnah's "Two Nation theory".

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COURSE—III

Time—Two hours

Full Marks—42

*The figures in the margin indicate full marks.**Answer any TWO from question nos. 1 to 4 and also answer question no. 5.*

1. Discuss in brief the nature of the nationalist movement in India before the emergence of Gandhi. 16
2. Write a note on the background and composition of the Constituent Assembly in India. 8+8
3. Examine the role of the President of India in the context of the Emergency powers granted to him. 16
4. Discuss the major provisions of the 73rd Amendment Act. What changes it has been able to bring at the grassroot level? 10+6
5. Write short notes on any two of the following: 2×2=10
 - (a) Government of India Act, 1935.
 - (b) Cabinet Mission Plan.
 - (c) Centre-State Legislative relations.
 - (d) Role of the Chief Minister of an Indian state.

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COURSE—IV

Time—Two hours

Full Marks—42

*The figures in the margin indicate full marks**Answer any TWO from question nos. 1 to 4 and also answer question no. 5.*

1. How would you define the concept of 'political development'? What are the various stages of political development in India since 1947? 6+10

2. Draw a sketch of the Gorkhaland movement in West Bengal. 16

3. Write a note on the functioning of the Leftist parties in the Indian political system. 16

4. What is meant by voting behaviour? How would you classify the different types of voting behaviour? 6+10

5. Write short notes on *any two* of the following: 5×2=10

(a) Electoral malpractices.

(b) Impact of coalition politics in India.

(c) Recommendations of the Ashok Mehta Committee.

(d) 52nd Constitutional Amendment Act.

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COURSE—V

Time—Two hours

Full Marks—42

*The figures in the margin indicate full marks.**Answer any two from questions nos. 1 to 4 and also answer Q. No. 5.*

1. Examine in brief the contributions of the conferences, the Minnowbrook I and the II behind the emergence of New Public Administration. 8+8

2. What is E-government? What are the benefits of E-government? Distinguish between e-government and e-governance. 4+8+4

3. Examine in brief the major tenets of the Classical Approach to the study of organisation. 16

4. Discuss in brief the contributions of Frederick Taylor. 16

5. Write notes on *any two* : $5 \times 2 = 10$

(a) Development Administration.

(b) Hawthorne Experiment.

(c) Decentralisation.

(d) Right to Information.

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COURSE—VI

Time—Two hours

Full Marks—42

Answer any two from question nos. 1 to 4 and also answer Q. No. 5.

The figures in the margin indicate full marks.

1. Highlight the contribution of Fred Riggs to Development Administration. 16
2. Should we have a specialist administrative service? Answer with reference to generalist-specialist controversy. 16
3. Write a note on the role and importance of Audit and Accounts in administration. 16
4. Discuss in broad outline administrative reforms in India since independence. 16
5. Write short notes on any two of the following :
5×2=10
 - (a) Prismatic-Sala model.
 - (b) PMO.
 - (c) Indicative planning.
 - (d) National Human Rights Commission in India.

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COURSE—VII

Time—Two hours

Full Marks—120

*The figures in the margin indicate full marks.**Answer any two from question nos. 1 to 4 and also answer question no. 5.*

1. Give an account of the Science-Tradition debate in international relations with particular reference to the arguments put forward by Hedley Bull and Morton Kaplan. Add your comments on the debate. 10+6

2. Enumerate the important assumptions of the Game theory in international relations. Do you think that contemporary international politics can be explained through the framework of Game theory? Give reasons. 16

3. Make an estimate of the basic tenets of the Dependency theory in international relations. 16

4. Define terrorism and examine the nature and implications of terrorism in the present day international relations. 6+10

5. Write short notes on *any two* : 5×2

(a) Neo-realism.

(b) Impact of globalisation.

(c) Communitarianism.

(d) Politics of human rights in the post-cold war period.

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COURSE—VIII

Time—Two hours

Full Marks—40

Answer any two from questions nos. 1 to 4 and also answer question no. 5.

The figures in the margin indicate full marks.

1. Identify and examine the provisions of the Charter of the United Nations relating to the prevention and renunciation of war. 16
2. Write an essay on the role of SAARC as a regional organisation. Do you think that SAARC has failed in its mission? Argue your case. 10+6
3. Make an estimate of the role of the Indian Cabinet in the making of India's foreign policy. 16
4. Write an essay on Indo-China relations. 16
5. Write short notes on any two : 5×2
 - (a) India and CTBT.
 - (b) Composition of the Security Council.
 - (c) New International Economic Order (NIEO).
 - (d) Two-Nations Theory.